

Welcome to Plebe-Parent Weekend!



13-16 October 2006

It's All About Character!

USMA Mission Statement

To educate, train, and inspire the Corps of Cadets so that each graduate is a commissioned leader of character committed to the values of Duty, Honor, Country and prepared for a career of professional excellence and service to the Nation as an officer in the United States Army.

A Leader of Character...

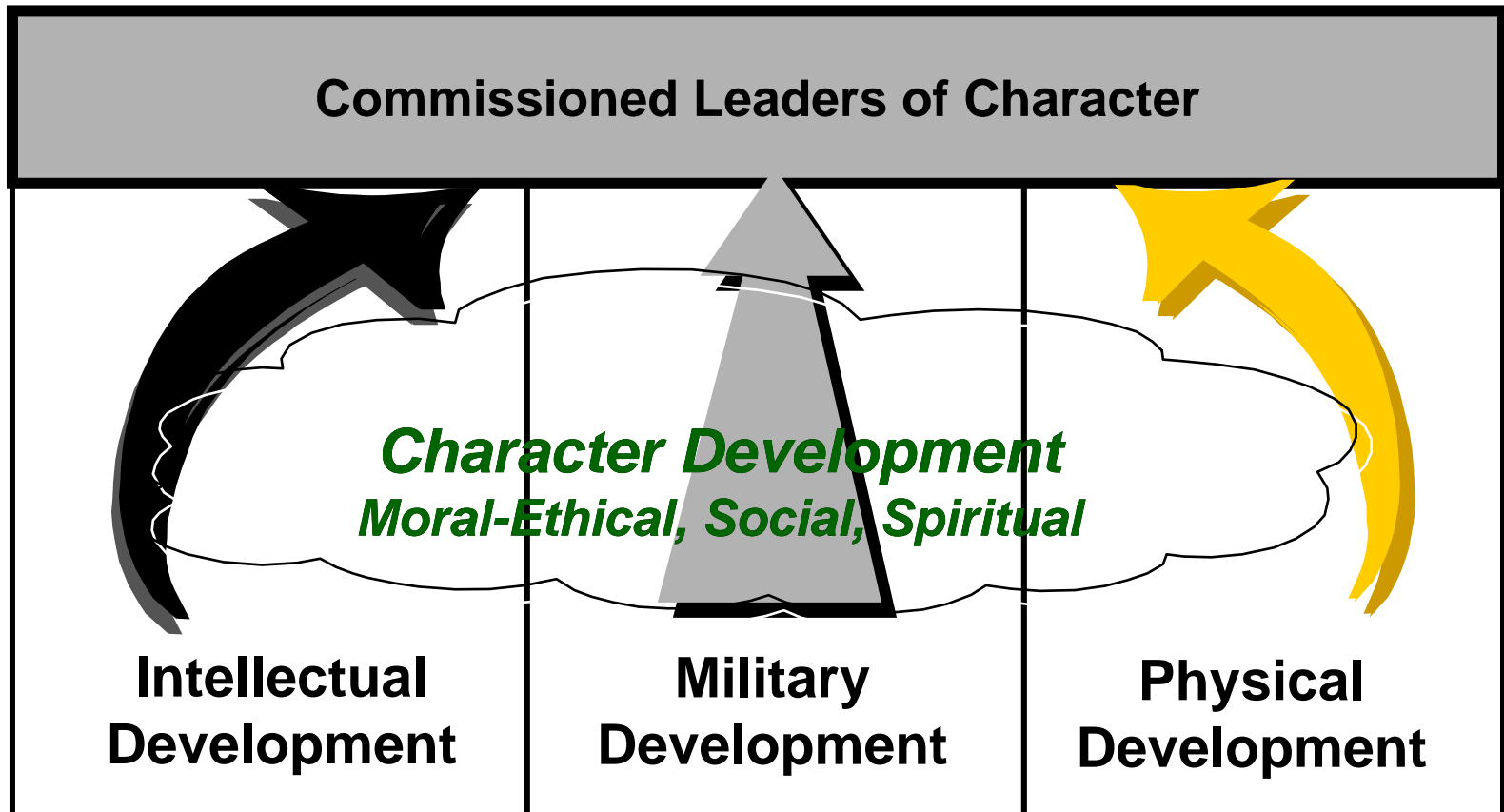
Seeks to discover the truth, decide what is right, and demonstrate the courage and commitment to act accordingly. Character connotes not only moral and ethical excellence, but also firmness, resolution, self discipline, and judgment.

***Does what's right
even when no one
is looking!!!***

The West Point Experience

Preparation for “officership”

--a matter of competence and character--





Responsibilities of the Commandant

- **Commands the Corps of Cadets**
- **Administers the Military and Physical Programs**
- **Oversees the instruction and integration of the Professional Military Ethic**

Military Program Goals



A Graduate will:

- **Demonstrate proficiency in individual warfighting and small-unit leadership skills, and selected professional knowledge**
- **Become a commissioned leader of character, committed to Duty, Honor, Country**
- **Internalize and exemplify the Warrior Ethos**
- **Demonstrate the self-discipline and mature judgment necessary to think and communicate clearly, decide wisely, and act decisively**

Military Program Highlights



Cadet Basic Training (CBT)



- Cadet-led (501 cadets in upper-class cadre)
- 4 TACs per CBT company
- New cadets transition to soldier and cadet
- Standards-based environment
- Tough military training
- Challenging leader experience, few privileges
- Cadet Counseling Unit (1 counselor/company)
- Center for Personal Development
 - Brief new cadets on psychological issues, sexual assault, CPD services

JUNE

12 LEADER TNG 25

R DAY CL 2010

JULY

4 LEADER TNG 16

26

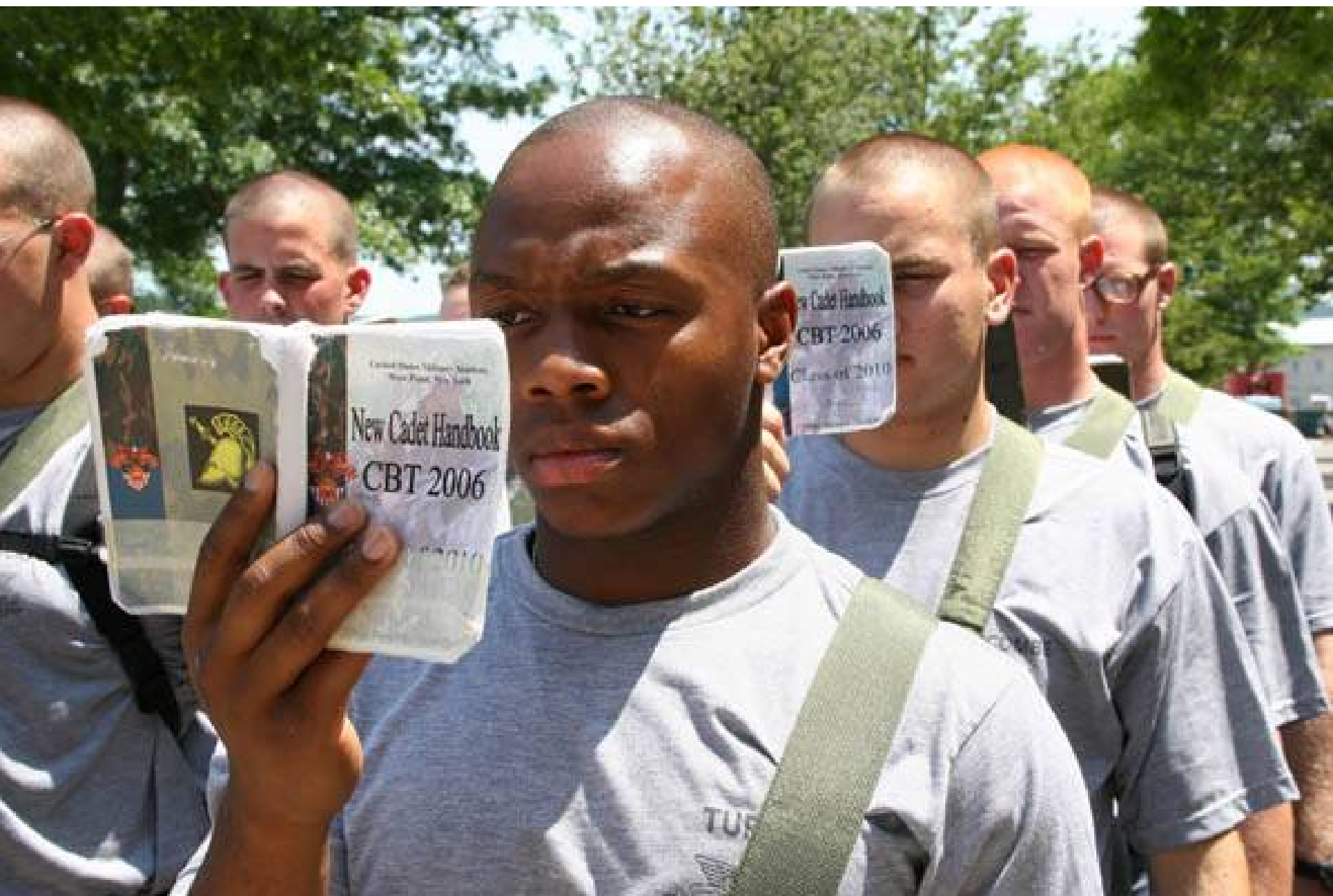
**INPROCESSING, 1ST AID,
DRILL/CEREMONY, LAND NAV, 16
BASIC SKILLS, WARRIOR COMP**

AUGUST

17

**RIFLE MARKSMANSHIP, GRENADES,
BAYONET, MOUNTAINEERING 07
CHEM OPS, OP WARRIOR FORGE**



















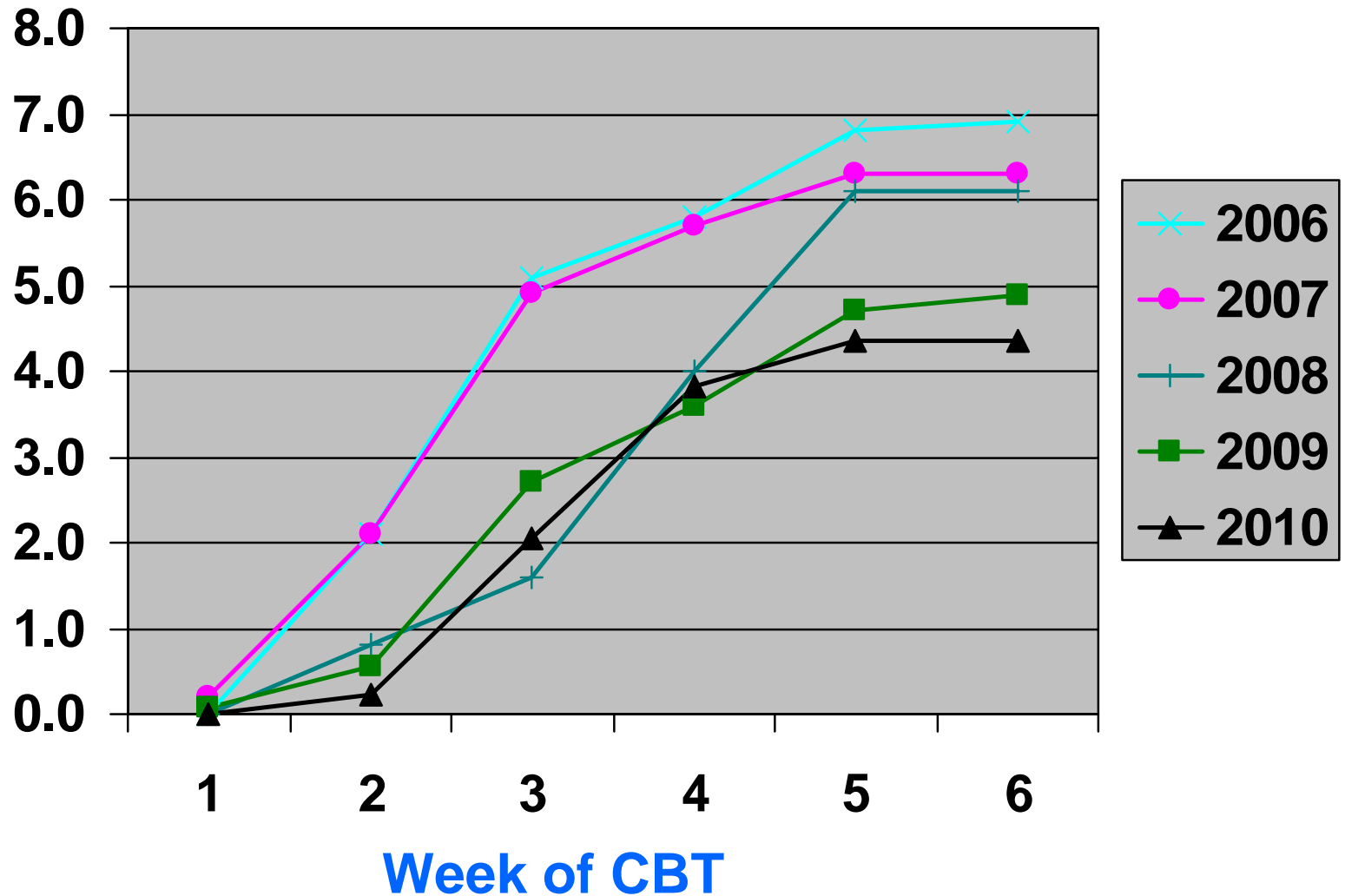






Historical CBT Attrition Rates

Percent
of class



Fourth Class Year (CDT PVT)

- **Member of squad**
- **Goals**
 - Learn to follow
 - Transition from civilian to cadet
 - Demonstrate self-discipline, sense of duty, concept of officership
- **Military Science**
 - Introduction to the Army values, culture, heritage
 - Introduction to basic warfighting skills: squad and platoon missions, organization, and weapons
 - Planning considerations and factors



A Typical Cadet Academic Day

- **MORNING**

- 0655 BREAKFAST FORMATION
- 0700-0720 BREAKFAST
- 0735-1145 CLASS OR STUDY

- **AFTERNOON**

- 1205-1240 LUNCH
- 1245-1340 COMMANDANT'S OR DEAN'S TIME
- 1340-1550 CLASS OR STUDY
- 1610-1830 ATHLETICS; EXTRACURRICULAR ACTIVITIES;
DRILL/PARADES; FREE TIME

- **EVENING**

- 1830-1915 OPTIONAL DINNER (MANDATORY ON THURSDAY)
- 1915-1930 CADET DUTIES
- 1930-2030 STUDY TIME OR EXTRACURRICULAR ACTIVITIES
- 2030-2330 STUDY TIME
- 2330 TAPS
- 2400 LIGHTS OUT

Professional Military Ethic Education (PME2)

- **Army Values, Officership, Leader Development**
 - Discussion, not indoctrination
- **70 hours over 47 months**
- **Team members drawn from Staff and Faculty**
- **Complements academic instruction and USMA moral-ethical environment**
- **Specific developmental goals by class year**

From its earliest days, the U.S. Military Academy has sought to imbue cadets with an understanding of the importance of individual honor and integrity in the military profession. Colonel Dylannus Thayer (Superintendent, 1817-1833), "The Father of the Military Academy", placed special emphasis on developing a steadfast sense of honor in cadets. He included in an unwritten honor code a presumption of trust and dealt severely with those who violated that code. For nearly a century thereafter, an unofficial cadet committee worked to instill and maintain a code of honor within the Corps of Cadets.

While Superintendents (1919-1923), General Douglas MacArthur formally established the Cadet Honor Committee which provided guidance to the Corps of Cadets and enforced standards for honorable behavior. In subsequent decades, a simple statement evolved which clearly expressed the principles of the Honor Code: "A cadet will not lie, cheat, or steal." Although cadets long understood they should report any breach of honor by themselves or others, the phrase "or tolerate those who do" was not added formally until 1970.

The Cadet Honor Code endures as a cherished and respected part of cadet life. It demands firm adherence to the timeless principles of honesty, integrity, and honorability of those who violate its tenets. The Code remains the noblest statement of the soul of the profession of arms. It is the legacy to the generations of the Long Gray Line yet unborn - may they be leaders of character and commitment prepared to meet the challenges of tomorrow with courage and honor.

PME2 Curriculum

Cadet Basic Training

- **Officership**
 - Intro to Officership and Army Values
- **Leadership**
 - Leader of Character Introductory Lecture
 - Leader of Character (CLDS)
 - Leader of Character Capstone
- **Values**
 - Introduction to the Respect Program
 - Respect in Action
 - Prevention of Sexual Assault Lecture and Follow-Up Discussion
 - Introduction to the Honor Code
 - Tenets of the Honor Code
 - Spirit of the Honor Code
 - Honor System and Process
 - Army Values in Action Lecture

PME2 Curriculum

4th Class Academic Year

- **Officership**
 - Purpose of Fourth Class Year
 - Army Value – Loyalty
 - Warrior Ethos and Soldier's Creed
- **Leadership**
 - Team Building – Plebes and the Art of Followership
 - Professional Relationships
 - Review of Fall Term and Spring Term Goal Setting (Spring)
 - Leadership Lecture (prep for Cadet Field Training)
- **Values**
 - Army Value – Integrity
 - Socialization of Well-Meaning Men – Lecture and Follow-up discussion
 - Mock Honor Investigative Hearing
 - Recognizing Cultures and the Importance of Diversity
 - Army Value – Honor
 - Army Value – Respect
 - Diversity Guest Speaker and Follow-Up Discussion

Role of the TAC Team

- **Coach, Teacher, and Mentor**
- **Integrate all developmental programs and monitor performance**
- **Enforcement of discipline**
- **Primary Point of Contact for issues or emergencies**
 - “Emancipated Minor” and privacy considerations
- **Cadet Advocate**



Co-Curricular Activities

116 Clubs and Teams

29 - Intercollegiate Teams

12 - Hobby Clubs

44 - Academic Clubs

13 - Religious Groups

18 - Support Groups



Physical Program



Physical Program in CBT

Physical Fitness

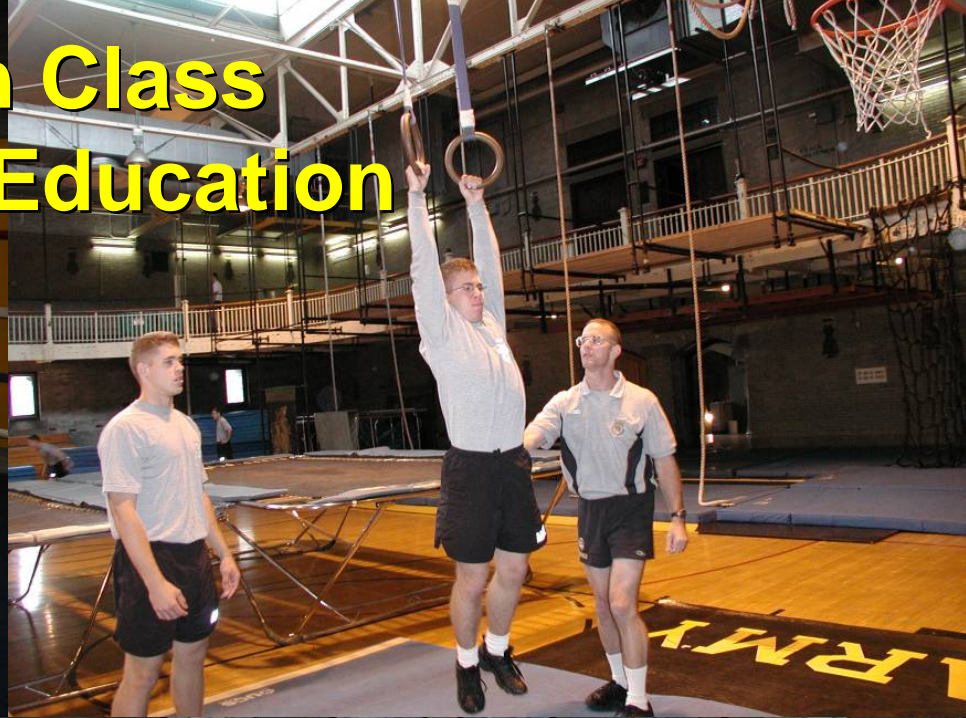
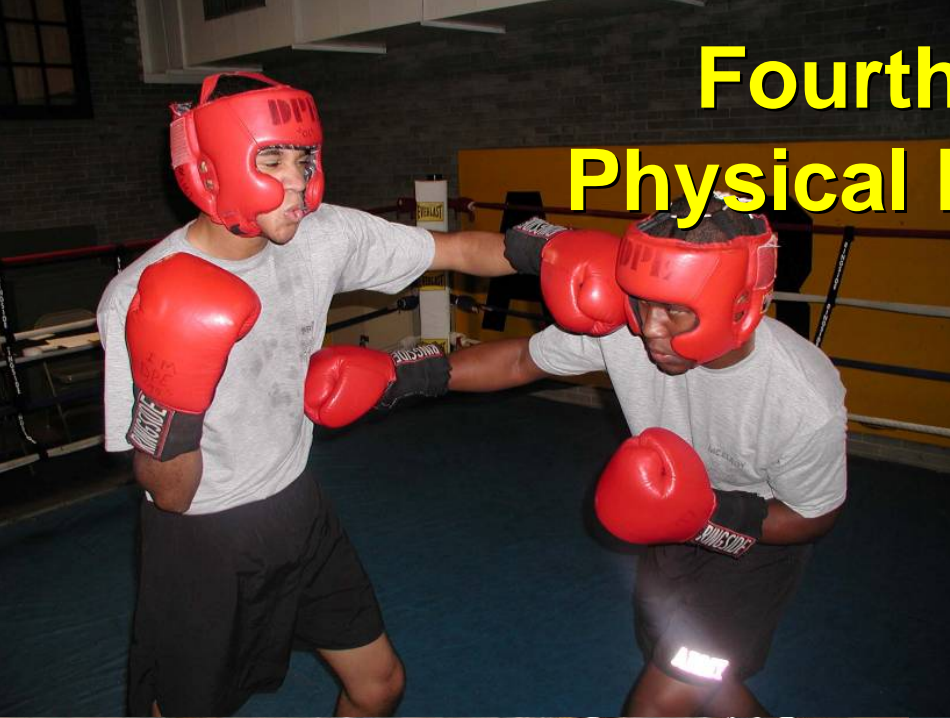
Close Quarters
Combat

Warrior
Competition

Foot Marches



Fourth Class Physical Education



PE110-113 – Survival Swimming

- Physical & psychological adjustment to conditional water effects
- Emphasizes breath control, balance, buoyancy, and relaxation
- Applicable to military specific survival scenarios
- Enhances self-confidence through confrontation and management of fear



PE 115 – Fundamentals of Combatives

- Develop stand-up skills applicable to all soldiers
- Develop ground fighting skills applicable to all soldiers
- Learn effective ways to close with the enemy
- Expose students to aggressive mind set
- Develop effective defensive and offensive techniques
- Foster body awareness through falling, striking, & grappling



PE116 – Boxing

- **Contributes to the development of warrior leaders of character**
- **Prepares future officers for the fear associated with combat**
- **Emphasizes tenets of the warrior ethos: “Never Quit, Never Accept Defeat”**



PE117 – Military Movement

- Focuses on “Functional Fitness” and practical application
- Continuous emphasis on safety and risk management
- Integration of Army Core Values
- Enhanced through introduction of Rock Climbing instruction



Physical Fitness Accomplishments Class of 2010

- **Cadet Basic Training APFTs (initial and final)**
 - Average score increased from 216 to 271 points
 - Failures decreased from 58.7% to 5.4%
 - 27% earned the Army Physical Fitness Badge
- **Top plebe performers on CBT Final APFT**
 - Male – Matthew Krause, G2
 - Male – Andres Pazmin, H3
 - Female – Ashley Morgan, E4

“EVERY CADET AN ATHLETE – EVERY ATHLETE CHALLENGED”

Company Athletics (60%)

Cadets lead; DPE supervises



Corps Squad (25%)

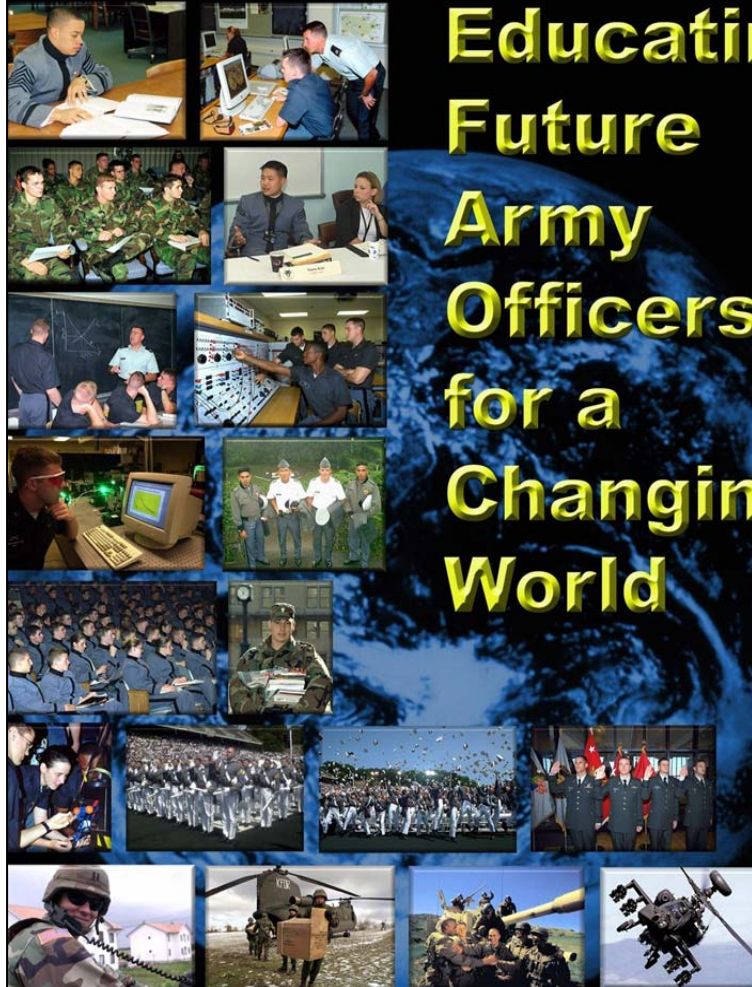
ODIA runs; Cadet leaders key



Competitive Clubs (15%)

**Cadets lead; Faculty
supervise**

Educating Future Army Officers for a Changing World



Operational Concept for the Academic Program
of the United States Military Academy

Dean's Brief to the Parents of 2010



***Colonel Ray Winkel
Professor and Head, Department of Physics***

Who we have teaching your sons
and daughters...

Running with cadets...





Faculty: A Blend of Excellence

Teaching

Scholarship

Service

Cadet Development

Faculty Development



Rotating Military
60%

Civilian
Faculty
22%

Senior
Military
18%

What your cadets are doing now (and what the Dean told them in August)...

The Academic Curriculum

First Year

Chemistry x 2

History x 2

Math x 2

Information
Technology

English x 2

Psychology

Second Year

Physics x 2

Philosophy

Math x 2

Foreign Language x 2

Economics

American Politics

Geography

Third Year

Leadership

International
Relations

English

Foreign Language x 2

Information
Technology

Engineering x 1

3-5 Electives in major

Fourth Year

Military History x 2

Law

Engineering x 2

5-7 Electives in major

Physical Education

Military Science

Physical Education

Military Science

Physical Education

Military Science

Physical Education

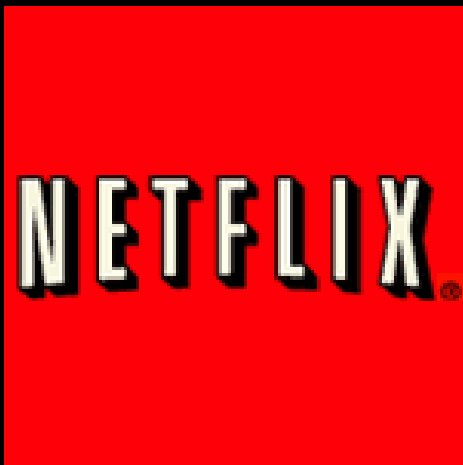
Military Science

A Typical Plebe Schedule

CRSE	TITLE	PRIM HR	SECD HR	RM	INSTR	CREDITS
MA103	MATH MODELING/INTRO CALCULUS	A	G	TH310	MAJ SULLIVAN	4.000
EN101	COMPOSITION	B		TH471	MAJ KILNER	3.000
PE116	BOXING	C		SBXRM	DR BARONE	0.500
HI107	WESTERN CIVILIZATION	E		TH430	PROF BUCHER	3.000
PL100	GENERAL PSYCHOLOGY	H		TH441	MAJ TRENT	3.000
CH151	ADV GENERAL CHEMISTRY I	I	J	BH423	MAJ MORGAN	3.000
RS101	STUDENT SUCCESS COURSE	K		WH4317	MS VIVONA	0.500
MS101	INTRO TO THE U.S. ARMY	M		WH6205	SFC KIRBY	0.500

Get off to a great start...

- Establish a solid GPA
 - Use time (especially weekends) wisely
 - Work with your classmates and professors



+



= STAP

Cadet Support Systems

- **Additional Instruction (AI)**
- **Center for Enhanced Performance (CEP)**
- **Center for Teaching Excellence (CTE)**
- **Cadet Tutor Program**



Things could be worse...



What your cadets have to look forward to...

Typical Term-End Schedule

COURSE	DATE	TIME PERIOD
CH101	Sat, 09 Dec	1500 - 1830
PL100	Mon, 11 Dec	0735 - 1105
EN101	Tue, 12 Dec	0735 - 1105
MA103	Wed, 13 Dec	0735 - 1105
HI103	Thu, 14 Dec	0735 - 1105

Applying what they
learn...





Training with the Chadian military...

Hanging with kids in Beijing's Forbidden City during an AIAD...





Taking a break from teaching English to have fun at “recess” with war orphans and poverty-stricken children in Croatia...

Staying safe in Syria (and now Morocco)...



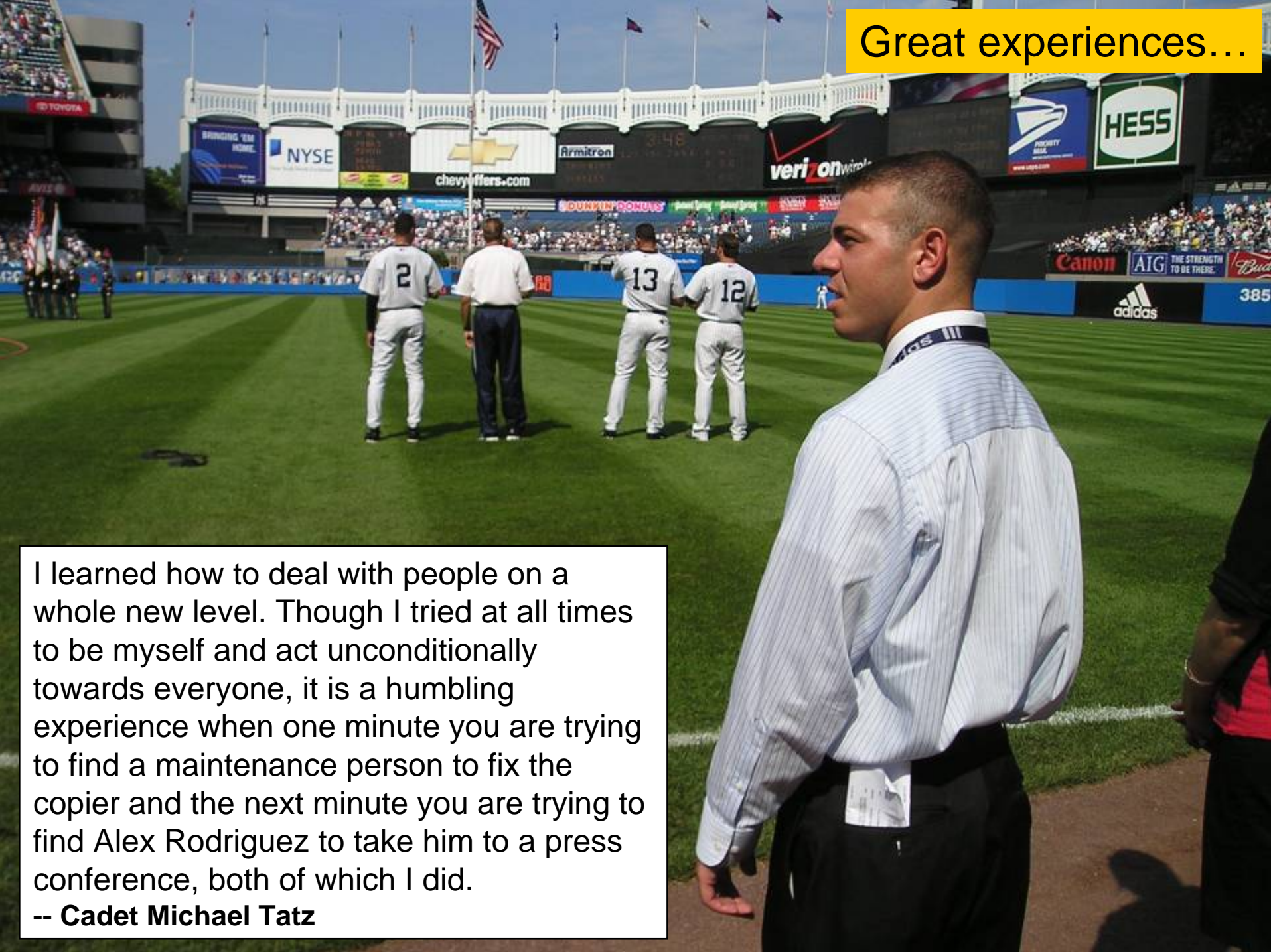
Commanding the Space Shuttle Atlantis...



Great experiences...

I learned how to deal with people on a whole new level. Though I tried at all times to be myself and act unconditionally towards everyone, it is a humbling experience when one minute you are trying to find a maintenance person to fix the copier and the next minute you are trying to find Alex Rodriguez to take him to a press conference, both of which I did.

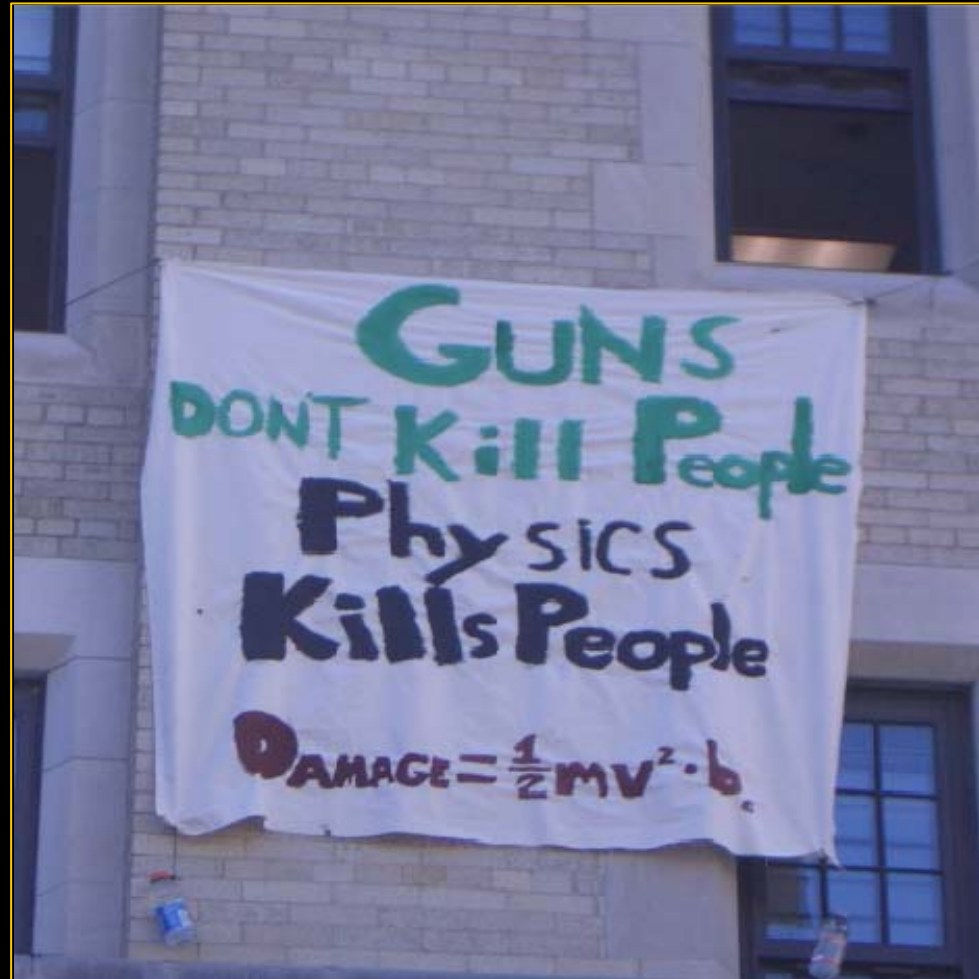
-- Cadet Michael Tatz



44 total, to include...

- Arabic, Chinese, and Russian
- Art, Philosophy, and Literature
- Civil and Mechanical Engineering
- Economics
- Electrical Engineering
- Environmental Engineering
- History
- International Relations
- Life Sciences (pre-med)
- Management
- Military Art and Science
- Operations Research (Math)
- Physics
- Psychology
- Systems Engineering

Academic Majors



USMA Scholarship Winners

Rhodes, Marshall, Gates & Truman Scholars



Cheikh Mbengue '06
Rhodes



Jessamyn Liu '06
Truman & Gates
(Acad. All-Stars First Team)



Jennifer Gonser '06
Gates



Jonathan Bate '06
Truman



Charlie Eadie '07
Truman



Todd Mainwaring '07
Truman



Peter Crawford '06
Marshall



Kent Debenedictis '06
Marshall

USMA Scholarship Winners

Class of 2006 East-West and Fulbright Scholars



Wei Chou
East-West



Tom Cai
East-West



Allison Pan
East-West



Michael Lee
East-West

**USMA is Top 5 for
Distinguished
Scholarships***

- 4th for Rhodes
- 5th for Truman
- 6th Marshall
- 4th Hertz



Jacob Sheehan
Fulbright



Sean Miller
Fulbright



Stephanie Hightower
Fulbright

*** Harvard, Princeton, Stanford, and
Yale are our toughest competitors.**



Company Athletics

- **Fall Sports**

- Boxing
- Football
- Freestyle Wrestling
- 7x7 Soccer
- Team Handball
- Biathlon

- **Spring Sports**

- Rugby
- Orienteering
- Basketball
- Pass & Go Football
- Swimming
- Combative Grappling
- Sandhurst

- **Brigade Opens:** Basketball, Boxing, Dodge Ball, Wrestling, Paintball, Bowling, Volleyball, Indoor Soccer, Swimming, Flag Football

26 Competitive Sports Clubs (7 National Champion Teams)



2004, '05, '06 Champs!



2005 & 2006 Champs!



2006 Champs!



2006 Champs!



2005 & 2006 Champs!



2006 Champs!



2005 & 2006 Champs!



Ranked #1 in nation!

Anderson Rugby Complex



- 100% donor-funded
- Premier U.S. rugby facility
- Artificial pitch in use; training center opens 1 Nov 06
- Competition pitch, lights, & score board (Summer '07)

Plebe Contributors to Athletics



Chris Alborno
Men's Tennis



Tony Moore
Football



Carson Williams
Football



Ashley Morgan
Women's Cross Country



Andrew Kydes
Men's Soccer



Jay Twitty
Golf



Kristin Beehler
Women's Tennis



Elizabeth Betterbed
Women's Soccer

Foley Athletic Center



- **100% donor-funded**
- **Provides inclement weather (all-season) practice facility**
- **Supports Football, Lacrosse, Baseball, Softball, and Men's & Women's Soccer teams**

Key Planning Dates for AY 06-07

22-26 Nov	Thanksgiving Leave Period
2 Dec	Beat Navy!
9-16 Dec	Term-End Examinations
17 Dec-2 Jan	Winter Leave Period
2-7 Jan	Winter Reorganization Week
8 Jan	First Day of Classes in Spring Term
16-19 Feb	Presidents' Day Long Weekend
9-18 Mar	Spring Leave Period
14-19 May	Term-End Examinations
21 May-16 Jun	Summer Term Academic Program
26 May	Graduation for the Class of 2007
26 May-16 Jun	Summer Leave Period
16 Jun	Cadet Field Training begins

Bottom Line – Your cadets are doing a great job!!

- Many challenges and opportunities ahead
- Please stay involved
- Thanks for your support!



The Goal – A Commissioned Leader of Character



The Goal – A Commissioned Leader of Character

